

Grassroots Unit Planning (Map A)



Unit Theme / Topic / Problem?		Grade?												
Unit Relevance? (Why is this topic important for students to study / act upon?)		Duration?												
<p>Essential Questions? (Brainstorm 2 to 4 driving ?s)</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 	<p>Culminating Learning Action / Product / Assessment? (What will students do to present their learning and take action?)</p> <p>Learning Product #1:</p> <p>Learning Product #2:</p> <p>Learning Product #3:</p>													
<p>Essential Threads? (Place an "X" for those that apply)</p> <table border="1"> <tr> <td>class(ism)</td> <td>labor</td> <td>politics / gov.</td> </tr> <tr> <td>culture</td> <td>land / geography</td> <td>race(ism)</td> </tr> <tr> <td>economics</td> <td>migration</td> <td>resources</td> </tr> <tr> <td>gender</td> <td>oppression</td> <td>resistance</td> </tr> </table>	class(ism)	labor	politics / gov.	culture	land / geography	race(ism)	economics	migration	resources	gender	oppression	resistance		
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<p>Enduring Understandings Students Will Gain?</p> <p>Local: Current and/or Historical Understandings</p> <ul style="list-style-type: none"> • • • <p>Global Connections (Current / Historical)</p> <ul style="list-style-type: none"> • • • 	<p>Applicable Disciplines and Specific Standards?</p> <p>Place an "X" for applicable disciplines (write in details)</p> <table border="1"> <tr> <td>Language Arts</td> <td>Natural Sciences</td> <td>Visual Arts</td> </tr> <tr> <td>Mathematics</td> <td>Psychology</td> <td rowspan="3">Specific subject:</td> </tr> <tr> <td>Media / Tech</td> <td>Social Sciences</td> </tr> <tr> <td>Music</td> <td>Theater / Drama</td> </tr> </table> <p>Key Competencies (Common Core, State Standards, ACT)</p>		Language Arts	Natural Sciences	Visual Arts	Mathematics	Psychology	Specific subject:	Media / Tech	Social Sciences	Music	Theater / Drama		
Language Arts	Natural Sciences	Visual Arts												
Mathematics	Psychology	Specific subject:												
Media / Tech	Social Sciences													
Music	Theater / Drama													
Main Texts? (readings, video, photos, art, music, etc.)														
Critical Vocabulary Terms?	Primary Instructional Approaches?													
Modifications / Differentiation?	Community connection? (field trips, speakers, events)													

Scope and Sequence (a list of key activities / steps towards the learning project / action)

See folders 2c for skill support, 2d for instructional support and 2e for assessment ideas in the Curriculum Toolkit, 3rd ed.