

A List of Authentic Assessment Ideas

Assessments should...

- Ⓢ be aligned with the competencies, desired outcomes, and/or content recently learned
- Ⓢ be given in both formative and summative forms
- Ⓢ be clearly described ahead of time to students – esp. specific skills and content they'll be assessed on
- Ⓢ be based on clearly-defined *rubrics, checklists and/or guides* - co-created by students wherever possible
- Ⓢ include self, peer, and group evaluation opportunities
- Ⓢ emphasize the creation of products and actions with opportunities for the transference of skills into real life situations
- Ⓢ be timely and include constructive teacher feedback
- Ⓢ provide an authentic assessment of the whole child and their learning
- Ⓢ lead to an organized portfolio of student work
- Ⓢ be a learning tool where students can continue to learn through the assessment and through self-evaluation
- Ⓢ encourage the mastery of thinking skills that help positively affect community change

Assessments should not...

- Ⓢ evaluate students for skills or content they haven't had intensive opportunities to learn
- Ⓢ be too simplistic, easy, or dumbed-down
- Ⓢ be given in the same form over and over again as learners with varied intelligences may suffer
- Ⓢ be overwhelming, confusing, disjointed, hard to read, or hard to follow

A list of over 100 assessment ideas and products of learning by category:

Traditional	Performance	Other
<p>Teacher designed quizzes / tests (it is best to combine these elements)</p> <p>Multiple choice Matching True / false Fill in the blank Short answer Short essay / response</p> <p>Standardized tests</p>	<p>Presentations for audiences</p> <p>Speech / oral report Exhibition of products Play / dramatization Debate Newscast Information workshop Tribunal Experiment Panel discussion Museum walk / exhibit Data display Diorama Clay model Poetry open mic Musical piece Physical model Role playing / skit Host a conference</p> <p>Technical creations for audiences</p> <p>Spreadsheet Scientific instrument Computer program Machine Consumer product Blueprint</p> <p>Media creations for audiences</p> <p>Powerpoint / slide show Map Podcast Video / PSA Website page Photo album Music CD compilation Oral history Collage Sculpture Drawing / painting Scrapbook You Tube station Class Facebook pg Class blog Graphic design Tumblr site</p>	<p>Portfolio (highly recommended)</p> <p>Students and educator establish a system to gather and organize relevant samples of learning to document educational progress</p> <p>Self and peer evaluations</p> <p>Project evaluation (for self or others) Unit evaluation (for self or others) Daily reflection slips (self evaluation)</p> <p>Learning logs</p> <p>Math problem-solving entries Science observations Lists / notes from outside readings Reflective lesson logs Homework assignments Question / response from lecture</p> <p>Journals</p> <p>Literary responses Event descriptions / analysis Quote of the day response Personal experience reflection Connection making between subjects or topics</p> <p>Kinesthetic</p> <p>Dance routine Exercise / aerobic routine TV commercial Community tour</p> <p>More possibilities</p> <p>Interviews / conferences</p>
<p>Writing</p> <p>Write for actual audiences (not just the teacher or for a grade)</p> <p>Research paper Poem / rap I-Search paper Letter to... Autobiography Narrative Media review Proposal Movie / PSA script Issue brief Pamphlet / brochure Editorial / Op. Ed. Historical fiction Creative story Fact sheet Call to action Current article Song lyrics Outline Written speech Ltr to future generation Timeline summaries Flowchart Graphic novel Zine Comic strip storybook Children's story Historical analysis Literary analysis Personal essay Biography Case study Modern day myth Survey / inquiry results Compare / contrast Group essay How-to book Resume Local tour / history Journal / logs (see right)</p>		

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