

# Handout 2: How to Analyze the Logic of a Reading

## Longtime Inequities in CPS Produce Social Movements

Name	_____
Date	_____
Per	_____

**Directions:** 1) Before reading, consider your purpose for reading and then become familiar with what you're looking for by reviewing the skills listed in the left-hand column; 2) While reading, make notes and begin to give your responses; 3) After reading, complete your responses for each and then state your level of confidence from 5 to 1 (5 being **very confident** down to 1 for feeling **very confused** about it) in understanding both the skill in general and in relation to the reading.

Reading Skill	Your Response After Reading	Confidence Level in this Skill
<p><b>Identify the <i>main purpose</i> of this historical summary</b></p> <p>What do you think the author's key reason was for writing this section?</p>		<p>5 4 3 2 1</p>
<p><b>Identify the <i>most important information</i> given by the author</b></p> <p>State crucial facts such as events, statistics, people, places, groups, and/or ideas that stand out as most critical in understanding this section.</p>		<p>5 4 3 2 1</p>
<p><b>Identify the <i>main inferences</i> or <i>conclusions</i> the author makes</b></p> <p>Overall, what did the author conclude or judge to be most important for the reader to understand?</p>		<p>5 4 3 2 1</p>

<p><b>Identify <i>key ideas</i> the reader needs to be aware of to understand the reading</b></p> <p>What big ideas or social concepts help explain or shed light on this reading's happenings?</p>		<p>5 4 3 2 1</p>
<p><b>Identify <i>main assumptions</i> (biases) the author has towards this topic</b></p> <p>What initial thoughts or perspectives does the author seem to have about the topic even before writing?</p>		<p>5 4 3 2 1</p>
<p><b>Identify future <i>implications</i> (effects or consequences) that may occur if we do not take this history seriously</b></p> <p>What negativity may happen in the future if we don't fully understand this history?</p>		<p>5 4 3 2 1</p>
<p><b>Identify the <i>overall lesson</i> this history presents to us</b></p> <p>What does the author want us to take from this historical period in order to better prepare for our world?</p>		<p>5 4 3 2 1</p>

**Quick Reading Skills Self-Reflection:**

1) What skill posed the greatest challenge to figure out? \_\_\_\_\_

2) What skill helps you understand the reading most? \_\_\_\_\_